

東華三院邱子田紀念中學
二零二五至二零二六年度
下學期統測範圍
東華三院邱子田紀念中學
二零二五至二零二六年度 中二級 中國語文科
下學期統測範圍

日期：二零二六年三月二十七日（星期五）

時間：上午八時三十分至九時十五分

形式：

- 甲、 閱讀能力考核 (30%)
- 乙、 文言能力考核(20%)
- 丙、 錯別字 (10%)
- 丁、 課文問答 (40%)

範圍：

1. 單元學習重點：
 - 單元五、六
2. 錯別字：
 - 錯別字(六)
3. 課文問答：
 - 《癩六伯》、《傷仲永》、《古代足球》課文問答
 - 背默《傷仲永》第三段
 - 單元五、六學習重點(熟讀以下內容)

一、通過事件表現人物特點

通過描述人物在事件中的語言和行為反映人物的特點

二、正面描寫

指直接刻畫人物，方法包括肖像、行動、語言和心理等描寫

三、側面描寫

通過相關的其他人、事、物、景來烘托主要人物，藉着其他人物對主要人物的觀感和評價，含蓄地反映主要人物的特點

四、說明的結構

「總分式」可分為：「分 — 總」「總 — 分」「總 — 分— 總」

五、說明的順序

時間順序：按照時間先後順序說明

空間順序：按照事物的空間位置或構成組織順序說明

邏輯順序：按事物內部的邏輯關聯來安排說明的先後順序

六、說明方法的作用

令事物或事理說得清楚明白，更具體和更具說服力

七、說明方法

分類說明、描述說明、比喻說明、比較說明

TWGHs Yau Tze Tin Memorial College
Form Two English Language
Second Term Formal Test 2025-2026
Syllabus

Date: 1 April 2026

Time: 8:30 a.m. – 9:15 a.m.

CORE SECTION

Part A Reading Comprehension (2 texts)

Part B Grammar

◆ **Tenses**

- ✓ Simple present
- ✓ Present continuous [*is / am / are + -ing*]
- ✓ Present perfect tense [*has / have + pp*]
- ✓ Simple past
- ✓ Past continuous [*was / were + -ing*]
- ✓ Simple future [*will + v.*]

Infinitive	Present participle (<i>v. +ing</i>)	Simple past	Past participle
be			
eat			
lead			
look			
mean			
ride			
see			
sit			
spot			
take			
try			
visit			
walk			
wear			

● **Defining Relative Clauses**

- e.g. I was talking to a man. He is the organiser of the event.
- I was talking to a man who is the organiser of the event.
- e.g. Jeremy is wearing a hat. It belongs to my brother.
- Jeremy is wearing a hat which belongs to my brother.
- e.g. The girl knows a lot about healthy diet. Her sister is a nutritionist.
- The girl whose sister is a nutritionist knows a lot about healthy diet.

• **Non-defining Relative Clauses**

e.g. I like Kate Middleton. She is Prince William's wife.

→ I like Kate Middleton, who is Prince William's wife.

e.g. I love Hong Kong. It is located in the southern part of China.

I love Hong Kong, which is located in the southern part of China.

e.g. Dave's family lives in Tuen Mun. He stays with his grandparents in Kowloon at weekends.

Dave, whose family lives in Tuen Mun, stays with his grandparents in Kowloon at weekends.

• **Using adjectives to express feelings and opinions**

- We can use *It is* + adjective + *that*-clause to express our feelings and opinions.

It is great that we can wear our casual clothes to school on Dress Casual Day.

It's lucky that we've won the first prize in the lucky draw.

- We can also use subject + verb *to be* + adjective + *to*-infinitive to express feelings and opinions.

The girl was happy to hear the good news.

These young people are interesting to play with.

- We can use *It is/was* + adjective + *to*-infinitive to express feelings and opinions.

It is boring to sleep all day during holidays.

It was unpleasant to travel in a packed train compartment.

- We add *for* + noun/pronoun before the *to*-infinitive to specify the person we are talking about.

It is important for construction workers to observe the safety rules.

It is essential for us to proofread our work before submitting it.

- We can also use *It is/was* + adjective + *of* + noun/pronoun + *to*-infinitive to express feelings and opinions about the actions of specific people.

It is silly of you to quarrel with him.

It was brave of Charles to save the drowning man.

Part C Vocabulary (words / phrases will be provided)

breathable	classic	dotted	floral	lightweight	striped
casual	dark circles	eye-catching	hooded	spots	uneven teeth

BONUS SECTION

- Using *would rather ... (than)* and *prefer... (to)* (Grammar Book P.114-115)

e.g. The students **would rather** walk for 15 minutes **than** take the bus.

e.g. He **would rather not** talk about it at the moment.

e.g. I **prefer to** exercise on weekends.

e.g. Winnie **prefers** eating out **to** dining at home.

Math

中二	ch1,2,7,8,9
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歷史科

班級	範圍	形式	考試時間
中二	課題 7：美國的成立及發展 - 美國革命的內外因素及影響 - 19 世紀美國的領土擴張、西進運動與門羅主義 - 華人勞工的角色 (課題 7 小冊子、新漫遊世界史課本 p.1-46、P61-73)	多項選擇題 填充 配對 問答題 資料題	45 分鐘

考測範圍

學年 / 考試：2025/26 下學期統一測驗

級別：_____ 中二 _____

科目：_____ 地理 _____

範圍：

第 2 冊：爭奪能源

單元 1-4

形式：

一 選擇題 (20 分)

二 填充 (20 分)

三 配對 (6 分)

四 資料分析題 (24 分)

五 問答題 (10 分)

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中國歷史科

年級	範圍	形式
二	<ul style="list-style-type: none"> ● 課本頁 134-173 ● 作業 2 下頁 2-29 	1. 選擇題，共 20 題 2. 填充題，共 10 題（8 題供詞，2 題不供詞） 3. 時序題 4. 地圖題（作業頁 9） 5. 資料題 6. 問答題

科學科

級別	章節
中二	2B 書第 9.1 - 9.2 課 (書 P.2 - 27)、第 10.1 - 10.2 及 10.6 課 (書 P.78 - 111, 148 - 159)

東華三院邱子田紀念中學
2025-26 年度公民、經濟與社會科 下學期統測範圍

班級	範圍	形式	考試時間
中二	(2 上) *單元 2.2 課題 3 維護國家安全 (P.94-115) (2 下) *單元 2.3 香港的公共財政 課題 1 政府是公共資源的管理者 (P.3-17)	選擇題 問答題 資料題	45 分鐘

*注意是 2 上及 2 下兩冊書。